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Paul Dibb AM has had an extraordinary career. He enjoys an international scholarly reputation of the highest order, while at the same time he has done much distinguished public service. He was a pioneer in moving back and forth between posts in government departments, notably the Department of Defence, and

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academia. He began as a student of Soviet economic geography, and then spent nearly two decades in Australian Defence intelligence, including service as Head of the National Assessments Staff (NAS) in the Joint Intelligence Organisation (JIO) from 1974 to 1978, Deputy Director of JIO in 1978–80, Director of JIO in 1986–88, and Deputy Secretary of Defence (Strategy and Intelligence) in 1988–91, before becoming a Professor in the Strategic and Defence Studies Centre (SDSC) at The Australian National University (where he is now an Emeritus Professor). He has been quite happy to engage in vigorous public debate about important and controversial strategic and defence issues, giving him a high public profile. The contributors include two former Chancellors of ANU, one a former Minister of Defence, and the other a former Secretary of the Department of Defence, a former Chief of the Defence Force (CDF), and other former senior officials, as well as academic specialists in geography, international relations, and strategic and defence studies. 'This would be a high-quality set of essays for any edited volume, but for a festschrift – a genre that sometimes generates uneven collections – this is an exceptional assembly. The individual pieces are very good; together, they have coherence and power.' – Professor Ian Hall, Professor of International Relations, Griffith University

This handbook is a comprehensive and up to date work of reference that offers a survey of the state of financial geography. With Brexit, a global recession triggered by the COVID-19 pandemic, as well as new financial technology threatening and

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promising to revolutionize finance, the map of the financial world is in a state of transformation, with major implications for development. With these developments in the background, this handbook builds on this unprecedented momentum and responds to these epochal challenges, offering a comprehensive guide to financial geography. Financial geography is concerned with the study of money and finance in space and time, and their impacts on economy, society and nature. The book consists of 29 chapters organized in six sections: theoretical perspectives on financial geography, financial assets and markets, investors, intermediation, regulation and governance, and finance, development and the environment. Each chapter provides a balanced overview of current knowledge, identifying issues and discussing relevant debates. Written in an analytical and engaging style by authors based on six continents from a wide range of disciplines, the work also offers reflections on where the research agenda is likely to advance in the future. The book's key audience will primarily be students and researchers in geography, urban studies, global studies and planning, more or less familiar with financial geography, who seek access to a state-of-the-art survey of this area. It will also be useful for students and researchers in other disciplines, such as finance and economics, history, sociology, anthropology, politics, business studies, environmental studies and other social sciences, who seek convenient access to financial geography as a new and relatively unfamiliar area. Finally, it will be a valuable resource for practitioners in the public and private sector, including business consultants and policy-makers, who look for alternative approaches to

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understanding money and finance.

There are many books about teaching in Geography, but this is the first dealing specifically with Pedagogic Research, its methods and practices. Pedagogy research concerns the processes of learning and the development of learners. It is a learner-centred activity that aims to evaluate and improve the ways that students learn and learn to manage, control and comprehend their own learning processes, first as Geographers in Higher Education but equally as future educated citizens. This book collects together some key research papers from the Journal of Geography in Higher Education. They concern original research and critical perspectives on how Geographers learn, critical evaluations of both new and traditional frameworks and methods used for Pedagogic research in Geography, and some case studies on the promotion of self-authorship, learner autonomy, in key Geography Higher Education contexts such as fieldwork and undergraduate project work. This book is a compilation of articles from various issues of the Journal of Geography in Higher Education.

Despite the urbanization and gradual rise of medium-to-large scale farming sector, smallholders without substantial mechanization remain central to agriculture in countries like Ghana. Significant knowledge gaps exist on the adoptions of

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agricultural mechanization among smallholders for whom the scope for exploiting complementarity with land is limited. We test the hypotheses that high-yielding technologies, which potentially raise total factor productivity and also returns to more intensive farm power use, are important drivers of adoptions of agricultural mechanization among smallholders. Using the three rounds of repeated crossectional, nationally representative data (Ghana Living Standard Surveys 2006, 2013, 2017), as well as unique tractor-use data in Ghana, and multi-dimensional indicators of agroclimatic similarity with plant-breeding locations, this paper shows that the adoption of rented agricultural equipment and tractors in Ghana has been induced by high-yielding production systems that have concentrated in areas that are agroclimatically similar to plant-breeding locations. These effects hold for mechanization adoptions at both extensive margins (whether to adopt or not) and intensive margins (how much to adopt). These linkages have strengthened between 2006 and 2010s, partly due to improved efficiency in supply-side factors of mechanization.

A key concern in the debate and empirical research on the geography of regions is the evolution of the conceptualizations and practical uses of the idea of 'region'. This idea prioritises both the intellectual and the practical development of regional studies. This book drives the discussion further. It stresses the complex forms of agency/advocacy involved in the production and reproduction of regional spaces and space of regionalism as well as the importance of geohistory and context. The

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book moves beyond the territorial/relational divide that has characterized debates on regions and regional borders since the 1990s. The contributors answer key questions from different conceptual and concrete-contextual angles and to motivate readers to reflect on the perpetual significance of regional concepts and how they are mobilized by various actors to maintain or transform the contested spatialities of societal power relations. This book was based on a special issue of *Regional Studies*.

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comments by Davide Papotti Re-reading Geography as a Pivotal Subject in Education by H. Mackinder

In response to the credit crunch during the global financial crisis of 2007–2008, many have called for the re-establishment of regional banks in the UK and elsewhere. In this context, Germany's regional banking system, with its more than 1,400 small and regional savings banks and cooperative banks, is viewed as a role model in the financing of small and medium-sized enterprises (SMEs). However, in line with the 'death of distance' debate, the universal application of ICT-based scoring and rating systems potentially obviates the necessity for proximity to reduce information asymmetries between banks and SMEs, calling into question the key advantage of regional banks. Utilising novel ethnographic findings from full-time participant observation and interviews, this book presents intimate insights into regional savings banks and compares their SME lending practices with large, nationwide-operating commercial banks in Germany. The ethnographic insights are contextualised by concise description of the three-pillar German banking system, covering bank regulation, structural and geographical developments, and enterprise finance. Furthermore, the book advances an original theoretical approach that combines classical banking theories with insights from social studies of finance on the (ontological) foundation of new realism. Ethnographic findings

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reveal varying distances of credit granting depending on the rating results, i.e. large banks allocate considerable credit-granting authority to local staff and therefore challenge the proximity advantages of regional banks. Nevertheless, by presenting case studies of lending to SMEs, the book demonstrates the ability of regional banks to capitalise on proximity when screening and monitoring financially distressed SMEs and explains why the suggestion that ICT can substitute for proximity in SME lending has to be rejected.

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