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Abstract. This article traces the major trends in TESOL methods in the past 15 years. It focuses on the TESOL profession’s evolving perspectives on language teaching methods in terms of three perceptible shifts: (a) from communicative language teaching to task-based language teaching, (b) from method-based pedagogy to postmethod pedagogy, and (c) from systemic discovery to critical discourse.

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tesol methods: changing tracks, challenging trends 73 also in terms of whether the language practices it espouses are “transforma- tive,” i.e. enable learners to achieve control over their lives.

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